



CITY OF MALDEN, MASSACHUSETTS

JOAN A. CONNOLLY, D. Ed.
Superintendent of Schools

THE PUBLIC SCHOOLS

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JOB POSTING *Voices Rising Project* Teacher Participants (grades 3, 5, and 9)

Background:

Voices Rising: Assimilation and the American Experience is a three-year project funded by the federal Teaching American History grant program to increase teacher content knowledge in American history. Teachers in Everett, Malden, Medford and Revere are being recruited to participate in year two of the *Voices Rising Project* which will begin in August 2007 (August 20 –24) with a week-long summer institute in American history sponsored by UMass Lowell. Seven teachers from each of the four participating school districts will be selected to receive over eighty-one hours of professional development in American history from August 2007 – May 2008. Professional development will take the form of (1) attendance in a summer institute, (2) participation in eight, three-hour, district-based, afterschool, content seminars led by university historians, (3) participation in nine, afterschool workshops designed to instruct participating teachers in the development of a classroom lesson in American history using primary source materials.

Other partners in this grant include various national parks and historic sites in the Boston area that teachers will visit as they develop their classroom lessons. These historic sites include the Boston National Historical Park (i.e., U.S.S. Constitution, Bunker Hill Monument), the Old State House, the Old South Meeting House, the Old North Church, the Boston African American Historic Site, the Saugus Iron Works, Minuteman National Historical Park, and the Lowell National Historical Park.

Teachers will also be working with Boston Public Library to assist in the discovery and selection of pertinent primary source documents in American history.

Participant Qualifications/Requirements:

Teachers must be teaching in **grades 3, 5, and 9 in school year 2007 - 2008**. Teachers in these grade spans were targeted because of the American history curriculum requirements of the state and/or district. Participating teachers will be required to:

- attend a five-day summer institute sponsored by UMass Lowell during August 20 –24, 2007
- attend eight, three-hour (3 p.m. – 6 p.m.), district-based, afterschool content seminars led by university historians
- attend nine, afterschool workshops in the development of an American history classroom lesson
- visit selected historic sites (at least twice)
- use electronic communication (WebBoard) to maintain contact among participants and project continuity
- create a classroom lesson in American history using primary sources
- implement the lesson
- attend a two-day showcase event from 3:00 p.m. – 6:00 p.m. in May 2008 that highlights teachers' work

Remuneration:

Each participating teacher will receive a **\$1,350.00 stipend** for his/her efforts at the successful conclusion of the project in June 2007. Teachers will also be able to earn (1) **89 PDPs** by completing the program, and/or (2) **three graduate credits** from UMass Lowell (pending final university approval).

For additional information regarding the *Voices Rising Project*, please email the Teacher Learning Center Directors in **Everett** (Dianne Stratton -- diannestratton@yahoo.com), **Malden** (Robert Simpson -- rsimpson@malden.mec.edu), or **Medford** (Gorman Lee -- tlc@medford.k12.ma.us).

Application letters must be sent to the superintendent of schools by 2:00 p.m., **Monday, March 5, 2007**.

Joan Connolly

Superintendent of Schools

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February 12, 2007

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